



Est. 1954

תלמוד תורה פרדס

Pardes House Primary School

Parent Survey (January 2016) - RESULTS

The results and responses below are based on responses on 110 surveys returned to the school.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Unknown
36	17	32	19	10	15	12	1

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
About Your Child					
My child enjoys being at Pardes House	74	33	2	1	0
My child is making good progress in Kodesh	42	35	8	4	1
My child is making good progress in Chol	67	38	4	1	0
The quality of my child's teaching in Kodesh is good	68	33	6	3	0
The quality of my child's teaching in Chol is good	75	31	3	1	0
I am satisfied with my child's Kodesh curriculum	60	30	8	11	1
I am satisfied with my child's Chol curriculum	75	29	6	0	0
My child is fairly treated by staff	74	29	6	0	1
My child is encouraged by staff to achieve his best	63	33	13	1	0
My child is not bullied or harassed at school	54	30	18	7	1

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
About Your Child					
My child enjoys being at Pardes House	67%	30%	2%	1%	1%
My child is making good progress in Kodesh	38%	32%	7%	4%	1%
My child is making good progress in Chol	61%	35%	4%	1%	0%
The quality of my child's teaching in Kodesh is good	62%	30%	5%	3%	0%
The quality of my child's teaching in Chol is good	68%	28%	3%	1%	0%
I am satisfied with my child's Kodesh curriculum	55%	27%	7%	10%	1%
I am satisfied with my child's Chol curriculum	68%	26%	5%	0%	0%
My child is fairly treated by staff	67%	26%	5%	0%	1%
My child is encouraged by staff to achieve his best	57%	30%	12%	1%	0%
My child is not bullied or harassed at school	49%	27%	16%	6%	1%

Statistically significant (60-79% agree or strongly agree)

Statistically very significant (over 80% agree or strongly agree)

Flagged where 10% or more of parents are not satisfied



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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Ethos and Attitudes					
The ethos is a key part of school life at Pardes House	63	32	12	2	1
The school promotes worthwhile attitudes and values: good middos	62	34	11		3
The school is effective at dealing with behaviour issues	51	40	15	2	2
Communications					
I am satisfied with the opportunities to discuss my child's progress	65	29	13	2	1
I am comfortable approaching the school with a question/concern	75	25	2	7	1
The school is good at seeking the views of parents	70	26	13	0	1
There are opportunities for parents to become involved in school life (e.g. Parents Evenings, Art Exhibitions, Assemblies, Sports Day, etc.)	78	29	3	0	0
I am happy with the overall communications from school to home	66	39	3	0	2
School Leadership					
The school is well led by the Head teacher and Menahel	75	31	3	1	0
The Senior Leadership Team are taking the school forward	66	28	15	1	0
The school has an effective governing body	51	38	15	2	2

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Ethos and Attitudes					
The ethos is a key part of school life at Pardes House	57%	29%	11%	2%	1%
The school promotes worthwhile attitudes and values: good middos	56%	31%	10%	0%	3%
The school is effective at dealing with behaviour issues	46%	36%	14%	2%	2%
Communications					
I am satisfied with the opportunities to discuss my child's progress	59%	26%	12%	2%	1%
I am comfortable approaching the school with a question/concern	68%	23%	2%	6%	1%
The school is good at seeking the views of parents	64%	24%	12%	0%	1%
There are opportunities for parents to become involved in school life (e.g. Parents Evenings, Art Exhibitions, Assemblies, Sports Day, etc.)	71%	26%	3%	0%	0%
I am happy with the overall communications from school to home	60%	35%	3%	0%	2%
School Leadership					
The school is well led by the Head teacher and Menahel	68%	28%	3%	1%	0%
The Senior Leadership Team are taking the school forward	60%	25%	14%	1%	0%
The school has an effective governing body	46%	35%	14%	2%	2%

Statistically significant (60-79% agree or strongly agree)

Statistically very significant (over 80% agree or strongly agree)

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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
School Provision					
The school is good at providing extra learning support as required	48	34	27	0	1
I am happy with the provision of school trips	55	41	14	0	0
I am happy with the quality of Barnet school lunches	52	32	26	8	2
I am happy with the condition of the school's buildings	67	29	9	5	0
The school makes good use of its grounds	70	29	9	2	0
Pardes House Overall					
Pardes House is a very welcoming school	88	19	2	1	0
Pardes House is overall a happy school	88	19	3	0	0
The school encourages parents to be involved in its life and work	75	27	8	0	0
Pardes House is highly thought of in the local community	59	30	18	2	1
Overall I am happy with Pardes House	77	27	5	1	0
I would recommend this school to others	82	20	7	1	0

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
School Provision					
The school is good at providing extra learning support as required	44%	31%	25%	0%	1%
I am happy with the provision of school trips	50%	37%	13%	0%	0%
I am happy with the quality of Barnet school lunches	47%	29%	24%	7%	2%
I am happy with the condition of the school's buildings	61%	26%	8%	5%	0%
The school makes good use of its grounds	64%	26%	8%	2%	0%
Pardes House Overall					
Pardes House is a very welcoming school	80%	17%	2%	1%	0%
Pardes House is overall a happy school	80%	17%	3%	0%	0%
The school encourages parents to be involved in its life and work	68%	25%	7%	0%	0%
Pardes House is highly thought of in the local community	54%	27%	16%	2%	1%
Overall I am happy with Pardes House	70%	25%	5%	1%	0%
I would recommend this school to others	75%	18%	6%	1%	0%

On the following pages, are sections for:

- Key highlights (key positives and key negatives)
- General parent comments (positive)
- General parent comments (negative)

 Statistically significant (60-79% agree or strongly agree)

 Statistically very significant (over 80% agree or strongly agree)

 Flagged where 10% or more of parents are not satisfied



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Key Highlights on Parent Views

Key Positives (very significant: 80%+):

- My child enjoys being at Pardes House
- My child is making good progress in Chol
- The quality of my child's teaching in Kodesh is good
- The quality of my child's teaching in Chol is good
- I am satisfied with my child's Kodesh curriculum
- I am satisfied with my child's Chol curriculum
- My child is treated fairly by staff
- My child is encouraged to achieve his best
- The ethos is a key part of school life at Pardes House
- The school promotes positive attitudes and values: good middos
- The school is effective at dealing with behaviour issues
- I am satisfied with the opportunities to discuss my child's progress
- I am comfortable approaching the school with a question/concern
- The school is good at seeking the views of parents
- There are opportunities for parents to be involved in school
- I am happy with the overall communications from school to home.
- The school is led well by the Headteacher and Menahel
- The Senior Leadership Team are taking the school forward
- The school has an effective governing body
- I am happy with the provision of school trips
- I am happy with the condition of the school's buildings
- The school makes good use of its grounds
- Pardes House is a very welcoming school
- Pardes House is overall a happy school
- The school encourages parents to be involved in its life and work
- Pardes House is highly thought of in the local community
- Overall I am happy with Pardes House
- I would recommend this school to others

Key Positives (significant: 60-79%):

- My child is making good progress in Kodesh
- My child is not bullied or harassed at school
- The school is good at providing extra learning support as required
- I am happy with the quality of Barnet school lunches

Key Negatives (significant: 10%+):

- Satisfaction with Kodesh curriculum

 Statistically significant (60-79% agree or strongly agree)

 Statistically very significant (over 80% agree or strongly agree)

 Flagged where 10% or more of parents are not satisfied



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Specific comments codes

■ General	■ Chol	■ Kodesh
■ SEN	■ Premises	

Further general comments about what Pardes House Primary School does well:

- Pardes is a friendly and very happy school. There is excellent communication between parent & teacher, parent & Menahel & Head teacher.
- Although I am not always able to attend the Tea with the Headmaster & Menahel, I feel it's a good opportunity to raise attention to a topic in a general way, and to hear how other parents feel about things.
- **Topic-based work in Chol throughout the term.**
- My boys are very happy in school and the quality of teaching in Kodesh and Chol is excellent.
- Very pleased with the school! Thank you.
- Everything! Thank you for all your hard work.
- Fantastic at including parents at every opportunity.
- **The Chol subjects/general knowledge is very broad and constantly improving. In particular the Chol side is great.**
- **SENCO is excellent – really feel my son is cared for.**
- **Brilliant extra-curricular e.g. gardening trips.**
- My children wake up in the morning excited to go to school. The staff, Headteacher and Menahel are doing an amazing job. I only have praise for them.
- Very much like involvement of parents e.g. book week.
- The children learn so much and in such a fun way. My children's grandparents are sometimes amazed by how much they know! Well done!
- Happy, fun school where the boys enjoy going. Learning is interactive and enjoyable.
- My children are very happy at school and am very grateful to the school for what they do for them.
- **I am very happy with my son's teacher/Rebbe. This year they seem to understand his needs and capabilities.**
- I hope we will carry on with 18-19 boy classes.
- Thanks for providing a fabulous education in both Kodesh and Chol for my children. They really enjoy coming to school each day.
- Excellent anti-bullying.
- **Good understanding of the different needs of the boys.**
- Excellent communication between school and home.
- **You take good effort to notice children and their individual needs.**
- Always looking for ways to improve – well done.
- **Chol: The different themed weeks provide my son with a broad and balanced knowledge of the world around him. Kodesh: the warmth of the Rebbes and their enthusiasm rubs off on our child and he loves learning and emulating their ways.**
- Our son has excellent teachers in Chol and excellent Rebbes in Kodesh. He loves coming to school and is encouraged by all his teachers and assistant teachers in such a wonderful way to do his best.



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- The school is organised and a happy place for the kids to be. The kids are well looked after.
- Communication via text message is great (but it is over-used).
- The school is a warm and happy environment.
- Happy with Rebbes and progress in Kodesh. Appreciate the extra input from Rebbe to student. Rebbes are kind and give the child attention they need thereby increasing child's confidence.
- Parents Evening and Information Evenings are very useful.
- My son does lots of arts and crafts, which he enjoys. The trips offered are great! I like the encouragement of reading for pleasure. The e-safety evening was very informative.
- School pushes the brightest boys to do well.
- Overall very pleased with the school.
- I really enjoy the opportunities of parents to come into school. It really makes parents and the children happy, giving us a chance to see what day-to-day school is like and the boys enjoy being able to show us.
- The co-ordination between school and m@p has been an excellent initiative, which many others should learn from. It also creates a lovely ambience better between school and home.
- We are always happy with our son's progress at school. He is very happy to come to school and enjoys school very much! It is especially lovely that there are always new topics of the week/month, which enhances the curriculum and everyday learning. Our son gets a great education at Pardes! Much appreciated.
- Warm environment in the school. There is an atmosphere of happiness amongst the staff and pupils. Staff are very much approachable and willing to help. Keep up your exemplary work, which is much appreciated.
- My son is really happy at school. Thank you!
- We are delighted in Reception. Very warm, friendly, welcoming atmosphere.
- Making the boys feel very welcome and that we are all one, take matters seriously. It is a warm and caring school.
- We are happy to have news about school projects.
- Enjoy the 'Tutoring' for parents.
- We enjoy the works that have been done.
- The football club and lunchtime hot meals are great/ The activities related to the lessons are fantastic.
- I am extremely happy with the school. The level of learning is fantastic. We mostly enjoy the varied and interesting topics that the boys are introduced to.
- The school are improving tremendously and doing a fantastic job taking it further. Well done!



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Further general comments about what Pardes House Primary School could improve on:

- I feel that the Kodesh curriculum does not cater for the more able boys who already know the material by Tuesday/Wednesday and have to wait for the other boys to grasp the material. Extra work should be available for them.
- I am only unhappy with what the boys learn in cheder – i.e. they don't seem to learn much at all.
- In the upper years behaviour on Kodesh side/boundaries, need to be enforced as in Chol.
- I really feel there needs to be more supervision at 5.20 home time. I know there are adults/Rebbes around but I feel they need to be more on top of things and provide closer supervision.
- Mothers are sometimes dressed inappropriately.
- Maybe a menu of hot lunches if it's a set menu + a review of my child and how well he eats it.
- Assisting the boys with reading both in Kodesh and Chol.
- My son has frequently complained about being picked on by friends. He has mentioned this to Rebbe and seems to get brushed aside. We have also brought it up at parents evening but were told "we have issues with this particular boy who's bullying"
- Slightly shorter days (half hour or so) during half term/holidays. Some full days off.
- To make it easier both key stages finish at the same time, but understand different curriculum.
- I feel that more needs to be done when it comes to break time, as any children who don't play football feel very left out.
- Kodesh: Introduce general knowledge into the curriculum as I find that my son is severely lacking in this area. Cheder week should not be about watching videos when they are not allowed to watch videos at home. It is also important that they learn skills in how to translate from Hebrew to English/Yiddish. Why can't the boys start from different parts of the Parsha in different years rather than learning the same 5 Passukim for 6 years in a row.
- **Security: Please can the playground be made completely hidden from the outside street?**
- **My son struggled with many concepts of Chol and it was not picked up on early enough by his chol teacher in year 1. Had it been noticed then and acted upon it would have solved many problems in Years 2 and 3.**
- Outings, I find, are too expensive. I have 3 boys and have to pay non-stop for outings and other things.
- **I think there could be a designated place for PE (not in the eating hall) with equipment.**
- The teaching of Kodesh in Yiddish prevents other boys from covering ground and developing skills.
- Although in Key Stage 1 the boys cope with Yiddish, as they get older they struggle to develop Kodesh skills.
- **Better communication between teacher and parent i.e. regular update in class link book. Better communication overall between school and parent.**
- I believe that the quality of Kodesh sessions needs closer monitoring. Are the Rebbes planning lessons? Are the Rebbes differentiating the work?
- My son finds the day too long and finds it difficult to attend cheder during the holidays times. Often where I have indicated 'neither agree nor disagree' it is because I don't know enough about that point.



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- School lunches: Reception boys find eating in the lunch hall very overwhelming, which spoils their appetite.
- The professionalism of the Rebbes – they need to stay until all the children are out of the building (during the winter break they did not)
- 1. I'd prefer the school to use a coach for school outing instead of parents' cars. I know this would increase the cost but I think it's safer. 2. I'd really appreciate the toilets to be cleaner. Whenever I go there the odour is very strong and floor all dirty. I understand it's a boys' primary school but I am sure it could be cleaned more often. 3. In the newsletter (from the teacher), it would be good to get more details about the skills the boys have been learning during the week in order to reinforce that at home.
- Avoid Parent Assemblies on Fridays - especially short Fridays.
- My son got a Derech Eretz paper several times last term. I would like to be called into school to discuss this. (No name on form but has children in Year 5 and 1).
- Our son prefers male mentors as teachers (of course I explained that it's totally not possible!) but I promised I'd pass his sentiment on!
- Toilets need to be cleaned a few times a day. The hygiene in this place is below normal.
- Kodesh needs to be improved – Rebbes need to be trained in order to give learning skills to the boys. Independent learning is not encouraged.
- Swimming classes as it's halachah and they just don't get enough time out of school to learn.
- I would like improvements with brachos and benching (Year 2).
- As a new child in school and as a non-English speaker, my son still needs time to settled. I wish there was more feedback on a regular basis. Moreover, our son has extra help in English and Kodesh for which we are extremely grateful. However, we wish there was more feedback on a regular basis regarding our son's progress/needs – We would enjoy to have more information about our son because of this situation (French in Year 1)
- Homework for Kodesh and Chol can be increased. Inadequate at present.
- More frequent update on child's progress in Chol.
- British values being over taught infringing on school ethos and at sacrifice of more key subjects.
- Please clean toilets thoroughly every day.
- Arrange a homework club and maybe get KS1 and KS1 finishing times together or make better use of the last KS2 hour.
- Social skills groups taken seriously.
- Our son is not getting the vital skills for learning text inside-sherashium, dikduk, translations etc.