
Policy on **Pupil Premium**

January 2019

Pardes House Primary
School

Headteacher: Mr J Sager

POLICY ON PUPIL PREMIUM

Rationale

‘Pardes House is committed to the provision of a safe, caring, healthy and well-structured learning environment and the promotion of high standards of achievement and behaviour for all.

The school was founded as a charitable religious and educational foundation to enable boys of primary school age to receive a sound education (including moral and religious training) in accordance with the doctrines, principles and practices of strictly orthodox Judaism (Da’as Torah).’

Aims

All members of staff and governors accept responsibility for pupils that are deemed ‘socially disadvantaged’ and are committed to meeting their pastoral, social and academic needs in a caring environment. This is also an essential integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is deemed to be ‘socially disadvantaged’ is valued, respected and entitled to develop to his/ her true potential, irrespective of need and we do our best to make that happen.

Background

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The government have used pupils entitled to Free School Meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. This fixed amount will increase annually during this present government.

At Pardes House, we identify the pupils who are eligible for FSM as our target children to narrow the gap in their attainment.

Provision

Our priorities at Pardes House are:

- To narrow the gap for those pupils not on track to meet expected standards at the end of KS2;
- Provide other experiences in order to broaden horizons for pupils eligible for FSM (clubs, outings, development of other skills).

- Extra adult support to facilitate emotional development and small group interventions.

The governors of Pardes House recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. The governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged.

Termly pupil progress meetings will enable the school to assess the pupils' progress for those entitled to FSM. The results of these will be reported to the SEN Committee Chair and annually to the full Governing Body.

Reporting

It will be the responsibility of the Headteacher, led by the Inclusion Leader to produce termly reports for the SEN Committee and annually for the full Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially deprived pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- It will be the responsibility of the main governing body to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is given to the governors as per the schedule prescribed above.

Success Criteria

- Early intervention and support for socially disadvantaged pupils.
- Effective planning by teachers for those children in their classes on FSM or Pupil Premium.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

How the Pupil Premium is used

Pupil Premium funding is used in several ways to support boys in our school on FSM and/or receiving Pupil Premium:

- Staff Training;
- Intervention specialist;
- Social skills;
- Art therapy;

- Breakfast clubs;
- Legadel therapies;
- Swimming lessons;
- Guided reading;
- PE occupational therapy group;
- Shema Koli safeguarding support;
- Intervention groups;
- Other resources;
- Reading support;
- Clubs;
- Board games;
- Security costs;
- Health checks;
- Outings.

Signed:

Date: January 2019

Review: January 2021