

Literacy

Children are provided with activities to help them explore linking sounds to letters in order to gradually read familiar words.

Working through 'Letters and Sounds', we will consolidate phase 1 and begin to teach phase 2. During writing boys will begin to form letters clearly, being able to write their own name and other simple words.

Pigs and other nursery rhymes,

Key Texts: Kevin Knows the Rules, the Rainbow Fish, The Three Little Pigs, Goldilocks and The Three Bears

Mathematics

Children are provided with opportunities to explore mathematical language and to apply this knowledge around the classroom and outdoors. There will be maths challenges and activities for children to practice their skills and number problems.

The class will share and extend their knowledge of shapes in the environment. The children will be using a range of materials including construction blocks to ignite their interest of shapes.

Understanding the World

Children are provided with a stimulating environment where they are able to explore and investigate a variety of materials to encourage interest and curiosity. Adults will ask questions to encourage the boys to explain and describe their ideas further. We will be planning walks to observe nature and seasonal changes.

Personal, Social and Emotional Development

Children are provided with experiences whereby they develop independence, social skills, turn taking and learn what is right and wrong. We will be observing the children to find out about their interests and individual needs. As a team we will be working closely with parents to aid our observations for assessment.

Settling in Process

We have open communication between parents and teachers. We ensure that children are settling in and getting familiar with class rules and routines. Children are helped to develop positive ideas about themselves and others.



Curriculum and Skills Information Sheet



Autumn Term 2020 / תשפ"א

Reception

Expressive Art and Design

Children are provided with opportunities to explore a range of materials and textures to design and create their own mark making. We will be singing familiar songs and rhymes- tapping out simple rhythms and repeating sounds, including using different musical instruments.

Following our key texts the boys will be learning through role-play. As a team we will be providing cross-curricular stimulating environments with captivating resources.

Physical Development

Children are provided with daily physical activities, large and small, such as obstacle courses, ball games, peg boards, threading etc. to develop their gross and fine motor skills.

There will be daily early work activities to exercise their fine and gross motor skills. Children will learn about personal hygiene and keeping healthy through books, cooking and real-life experiences.

Communication and Language

We will provide children with opportunities to participate in meaningful speaking and listening e.g. show and tell and circle time. The boys will be able to follow simple instructions. Individuals will maintain concentration during activities, expressing themselves effectively showing awareness of their listeners.