

Literacy:

- Diary entry
- Setting and character descriptions
- Food descriptions
- Adverbials
- Fronted adverbials
- Conjunctions including time, coordinating and subordinating
- Inferencing passages and pictures
- Noun phrases and expanding noun phrases
- A range of different punctuation
- Chronological order
- First person
- Comprehension skills
- Class reader: Charlie and the Chocolate Factory

Maths:

- Round and compare any number to the nearest 10, 100 or 1000.
- Recognise the place value of each digit in a 4-digit number.
- Count backwards through zero to negative numbers.
- Count in multiples of 6, 7, 8, 9, 25 and 1000.
- Addition and subtraction up to 4 digit numbers in different methods.
- Factor pairs for mental calculations in multiplication and division.
- Multiply two and three numbers by one digit using the formal method.

Science:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Recognise that some environments can change and that this can sometimes pose dangers to living things.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classifications keys to help group, identify and name a variety of living things in our local and wider environment.



Curriculum & Skills Information Sheet

Autumn Term 2020 / תשפ"א
Year 4



P.E.:

- Year 4 will be pushed technically and tactically to reach better levels of ability and technique. Outdoor and Adventurous Activities (OAA) and Gymnastics will all feature heavily, which require a great deal of decision-making skills to improve and develop.

General Information:

- Homework will be coming home on a **Tuesday and needs to be returned by the Friday.**
- We are encouraging boys to read at home as often as possible.
- He needs his tables to master Maths!
- **P.E. is on Tuesday's and Wednesday's and full P.E. kit is required to participate.** Come into school in your P.E. kit.
- Boys must have the correct equipment in order to learn. These include a pencil, glue stick, rubber, friction pen, pencil, colouring pencils, sharpener and a ruler.

Humanities:

History:

- Ancient Mayan people
- Ancient Maya and the cities
- Maya numbers
- Maya food and traditions
- The Mayan daily life and artefacts

Geography:

- On a world map, I can locate areas of similar environmental regions, either desert, rainforest or temperate regions.

Computing:

To review coding vocabulary.

- To use a sketch or storyboard to represent a program design and algorithm.
- To use the design to create a program.

Art/D&T:

- Self-portraits
- Designing and advertising a chocolate bar
- Golden ticket