

Literacy:

- To begin to read words and simple sentences.
To link sounds to letters, naming and sounding the letters
- of the alphabet.
- To attempt to write short sentences in meaningful context.
- To know that information can be retrieved from books and computers.

Topics: London, Africa, Space, Nocturnal Animals, Pirates, Under the Sea.

We will read a variety of books related to these topics.

Maths:

- To select the correct numeral to represent 1-10 objects.
- To find the total number of items in two groups by adding all of them .
- Subitise numbers to 5.
- Continue, copy and create repeating patterns.
- Compare weight, length and capacity.

Understanding the World

Past and Present

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

People, Culture and Communities

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.

The Natural World

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.



Curriculum and Skills Information Sheet Spring Term 2023 / תשפ"ג Reception

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others
- Manage their own needs. - Personal hygiene
- Know and talk about the different factors that support their overall health and wellbeing.

Communication and Language

- To listen and respond to ideas expressed by others in conversation or discussion.
- Able to follow a story without pictures or props.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
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Physical Development

Gross Motor Skills

- Revise and refine the fundamental movement skills they have already acquired.
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education.

Fine Motor Skills

- Develop their small motor skills so that they can use a range of tools competently and safely and confidently.

Expressive Arts and Design

- To construct with a purpose in mind using a variety of resources.
- To choose particular colours to use for a purpose.
- Explores the different sounds of instruments.
- Selects tools and techniques needed to shape, assemble and join materials they are using.