

Literacy:

- Read aloud and understand the meaning of new words
- Using a dictionary and thesaurus
- Identifying different forms of poetry
- Analysing the different features of poetry
- Learning about non-chronological reports
- Plan and write non-chronological reports
- Organising information under headings and subheadings.
- Inferencing passages and pictures
- A range of different punctuation
- Year 3/4 spelling and handwriting
- Retrieve and record information
- Grammar skills

Maths:

- Count in multiples of 6, 7, 9, 25 and 1000 from any given number. Identify the number patterns and completing them.
- Identifying numbers using different representations
- To read and write Roman Numerals, understanding what they are.
- Inverse operations to check answers.
- Problem solving, focusing on one step and two step problems.
- Division – short division method to solve problems
- Revise ALL multiplication and times tables
- Problem solving
- Conversion of fractions to decimals and decimals to fractions
- Rounding decimals to the nearest whole.
- Divide and multiply by 10 and 100 and identify ones, tenths, hundredths in the answer.
- Identify lines of symmetry in 2-D shapes and complete a symmetric figure.
- describe positions on a 2-D grid as coordinates in the first quadrant and plot points to complete polygon.
- read, write and convert time between analogue and digital 12- and 24-hour clocks

Science:

Sound

Identify how sounds are made.

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch of a sound and features of the object that produced it

Find patterns between the volume of a sound and the strength of the vibrations that produced it

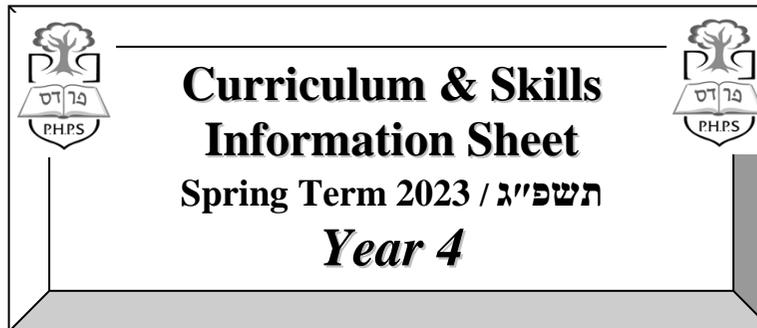
Recognise that sounds get fainter as the distance from the sound source increases

Living things and their habitats

recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things



Art/D&T:

- Images of wind poems
- Design a mask based on Mayan people.
- Using clay to make ceramics.
- Design a pyramid
- Create a Sarcophagus

General Information:

- This term, the focus of homework is to practise times tables, spelling rules (there will be tests for both) and for the boys to read!
- We are encouraging boys to read at home as often as possible.
- He needs his tables to master Maths!
- **P.E. is on Tuesday's and Thursday's and full P.E. kit is required to participate.** Come into school in your P.E. kit.
- Boys must have the correct equipment in order to learn. These include a pencil, glue stick, rubber, friction pen,

P.E.:

Year 4 will be pushed technically and tactically to reach better levels of ability and technique. Outdoor and Adventurous Activities (OAA) and Gymnastics will all feature heavily, which require a great deal of decision-making skills to improve and develop.

Computing:

To review coding vocabulary.

- To use a sketch or storyboard to represent a program design and algorithm.
- To use the design to create a program.

Humanities:

Mayans

- Learn about the ancient Mayan people
- Explore how and why they were able to develop a thriving civilisation.
- Learn the specific geography of where they lived and where 'Mesoamerica' refers to.
- Explore and discuss Mayan artefacts.
- Learn what the Maya writing system consists of and how words are constructed.

Ancient Egypt:

- Investigate ancient artefacts
- To describe the daily lives of the Egyptians
- Describe the mummification process