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# תלמוד תורה פרדס

## Pardes House Primary School

Moshe Bude House, Hendon Lane, London, N3 1SA  
T: 020 8343 3568 E: office@pardeshouse.com W: www.pardeshouseprimary.com

בס"ד

Founding Principal:  
**Rabbi E Halpern** רבי'ל הרצל

Menahel:  
**Rabbi S Roitenberg** שליט"א

Headteacher:  
**Rabbi J Sager** MA B.Ed NPQH FCTT

### Computing Statement of Intent

At Pardes House Primary School, our intent for Computing is for pupils to be encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Computing is a practical subject, which develops an understanding of key concepts, knowledge and skills. Computing forms an important part of our broad and balanced curriculum and is a subject where we endeavour to ensure that children develop an enjoyment and enthusiasm for learning. Computing does not necessarily stay behind a screen but affects the real world around us and the awe and wonder of this, including how far it has advanced.

Our intention is for pupils to develop knowledge and skills that enhance other curriculum areas and which can and are used to promote their social and cultural development beyond school. We aspire to promote the importance of computing and technology and encourage the children to understand the value that it has in their society as well as their own lives physically, socially and emotionally.

We aim to develop fundamental computing skills such as typing, to create opportunities for children to have an alternative to writing in certain cases. We aim to provide opportunities for children to be users/players of programs/files that their classmates have created and give feedback. Pupils will develop skills in shared software, to explore a range of alternatives to talking in class and how these remain private. Computing vocabulary will be used to verbalise what is happening as tasks are being completed.

Our computing intent includes pupils using skills such as debugging which helps build confidence. Independence will be developed through skills such as exploration of unfamiliar software and becoming more confident in how to use these and what tasks they are best suited to. Responding to feedback from their peers regarding their finished software programs will also form part of the curriculum. All the prior mentioned skills are intended to build resilience

We aim to deliver a meaningful, stimulating and memorable educational experience, with further enrichment and cross-curricular opportunities and are committed to ensuring all pupils reach their potential. It is also a curriculum where teachers understand that what they are delivering in Computing now is building on prior knowledge that will in turn be built upon in the following years.

Our Computing curriculum forms part of our broad and balanced curriculum and links to both cross-curricular and British values, and involves pupils in their own learning by encouraging them to be independent learners. Through careful planning, resourcing, delivery and assessment, we aim to ensure our Computing curriculum is inclusive and accessible to all pupils, including those with SEND, Pupil Premium and those at Greater Depth.





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Mr Dadson

Computing Lead

