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תלמוד תורה פרדס

Pardes House Primary School

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בס"ד

Founding Principal:
Rabbi E Halpern רבי'ל הרצל
Menahel:
Rabbi S Roitenberg שליט"א
Headteacher:
Rabbi J Sager MA B.Ed NPQH FCCCT

English Statement of Intent

At Pardes House Primary School, our English curriculum is designed to develop pupils's love of reading, writing and discussion and prepare our learners for life as successful, valuable and socially responsible citizens. We inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often in keeping with our strong Jewish ethos. We aim to nurture a culture where pupils take pride in their writing, can write clearly, imaginatively and accurately and adapt their language and style for a range of contexts. We will inspire pupils to be confident in the art of speaking and listening and to use discussion to communicate and further their learning in all areas of the curriculum and beyond.

Reading is at the heart of our curriculum as it is the key to success in most subject areas. Through a systematic synthetic phonics approach, pupils will acquire the knowledge that is essential not only for reading but for spelling and writing skills too. Opportunities for the direct teaching of phonics and early reading and writing skills will take place on a daily basis throughout the EYFS and Key Stage 1, with additional opportunities provided for pupils to consolidate their growing knowledge.

We believe that pupils develop a love of reading through the satisfaction they gain from decoding words successfully using a sound phonic knowledge. Pupils will be exposed to high quality books covering a range of different genres and interests. Texts available to pupils for both school and home reading purposes will be updated regularly, and their phonetically decodable content ensures they are matched closely to individual levels of ability.

We believe that pupils need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. Our carefully sequenced, broad and balanced curriculum, aims to provide our pupils with the opportunity to build on their experiences in order to achieve their goals. Through careful planning, resourcing, delivery and assessment, our English curriculum is inclusive and accessible to all pupils, including those with SEND, Pupil Premium and those at Greater Depth.

We believe that a secure basis in literacy skills is crucial to a high quality education across the whole curriculum. We aim to 'promote high standards of literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment' (National Curriculum 2014).

Miss B Gross
English Leader

