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תלמוד תורה פרדס

Pardes House Primary School

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בס"ד

Founding Principal:
Rabbi E Halpern רבי'ל הרצל

Menahel:
Rabbi S Roitenberg שליט"א

Headteacher:
Rabbi J Sager MA B.Ed NPQH FCCT

Geography Statement of Intent

At Pardes House Primary School, our intent for Geography is for pupils to be encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Geography is an inquiry based subject, which develops and understanding of key concepts, knowledge and skills. As an important part of our broad and balanced curriculum, we aim to ensure that through Geography, our pupils develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their moral, social and cultural development beyond school.

We aim to inspire pupils to develop a greater understanding, knowledge and fascination with the world and the people in it; to provoke curiosity and promote the pupils's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

In conjunction with our whole-curriculum intent, Geography at Pardes House is investigative and enquiring, where there are no limits to curiosity and a thirst is developed for new experiences and gaining of knowledge. We aim to deliver a meaningful, stimulating and memorable educational experience, with further enrichment and cross-curricular opportunities and are committed to ensuring all pupils reach their potential. It is also a curriculum where teachers understand that what they are delivering in Geography now is building on prior knowledge that will in turn be built upon in the following years.

Our Geography curriculum forms part of our broad and balanced curriculum and links to both cross-curricular and British values, and involves pupils in their own learning by encouraging them to be independent learners. We recognise the importance of monitoring and regularly evaluating pupil progress. Through careful planning, resourcing, delivery and assessment, we aim to ensure our Geography curriculum is inclusive and accessible to all pupils, including those with SEND, Pupil Premium and those at Greater Depth.

Mrs B Davis
Geography Leader

