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# תלמוד תורה פרדס

## Pardes House Primary School

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בס"ד

Founding Principal:  
**Rabbi E Halpern** רבי'ל הרצל

Menahel:  
**Rabbi S Roitenberg** שליט"א

Headteacher:  
**Rabbi J Sager** MA B.Ed NPQH FCTT

### History Statement of Intent

At Pardes House Primary School, our intent is for the study of History to ignite pupils' curiosity about the past in Britain and the wider world. At Pardes House, pupils will find out about 'how' and 'why' the world, our country, culture and local community have developed over time, enabling them to understand how the past influences the present. Our History curriculum will help pupils develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. At Pardes House, it is our intent when teaching history to stimulate the pupils's curiosity in order for them to develop their knowledge, skills and understanding.

We will strive for the highest possible standards with clear progression, providing our pupils with an exciting, engaging and empowering history curriculum. Our broad and balanced History curriculum will cover all objectives and requirements of the National Curriculum, with further enrichment and cross-curricular opportunities. History at Pardes House aims to be diverse, fun, enjoyable and memorable, motivating pupils to want to learn, stimulating their curiosity and helping them reach their potential. The use of books, videos, primary and secondary sources will also help enhance and provide up to date historical information to ensure a lasting interest and enjoyment of history and learning about the past. Enthusiasm for history will be promoted through not just the formal curriculum but purposeful experiences such as history themed special days, outings, assemblies and external visitors.

We aim to deliver a curriculum where teachers understand that what they are teaching in History now is building on prior knowledge that will in turn be built upon in the following years. This enables them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present, worldwide, in Britain and locally.

Our History curriculum will be both cross-curricular and linked to British values, and involves pupils in their own learning by encouraging them to be independent learners. We recognise the importance of monitoring and regularly evaluating pupil progress. Through careful planning, resourcing, delivery and assessment, our History curriculum is inclusive and accessible to all pupils, including SEND, Pupil Premium and those at Greater Depth.

Mrs B Davis  
History Leader

