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תלמוד תורה פרדס

Pardes House Primary School

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בס"ד

Founding Principal:
Rabbi E Halpern רבי'ל הרצל

Menahel:
Rabbi S Roitenberg שליט"א

Headteacher:
Rabbi J Sager MA B.Ed NPQH FCCT

Mathematics Statement of Intent

At Pardes House Primary School, our intent for Mathematics is to teach a rich, balanced and progressive curriculum using Maths to reason, problem-solve and develop fluent conceptual understanding in each area. Mathematics forms an important part of our broad and balanced curriculum and is a subject where we endeavour to ensure that children develop an enjoyment and enthusiasm for learning, whether through the direct curriculum or through extra-curricular opportunities.

The structure of the Maths curriculum across our school ensures clear progression in line with age-related expectations. Teaching the curriculum content in a spiral curriculum allows children to explore skills and knowledge and gain a secure understanding of particular subject matter. Using a spiral curriculum also takes into account forgetting, unlearning and relearning.

Key knowledge and skills are also revisited regularly allowing repetition in order to embed learning. We aim to provide a range of different types of mathematic learning opportunities and promote open-ended STEM questioning, where pupils decide how to try to find and explain their answers. The application of Maths is a skill we use on a daily basis and is an essential part of everyday life. Hence, problem-solving forms a key part of our maths curriculum.

In Maths, we aim for all our children to grow in confidence and ability, where they are fluent in their understanding of number skills, have a secure knowledge of their times tables, have a strong understanding of different topic areas and can apply their Maths knowledge and skills to life and the world around them.

Through careful planning, resourcing, delivery and assessment, we aim to ensure our Maths curriculum is inclusive and accessible to all pupils, including those with SEND, Pupil Premium and those at Greater Depth.

Mrs J Goetz-Cyna

Maths Leader

