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# תלמוד תורה פרדס

## Pardes House Primary School

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בס"ד

Founding Principal:  
**Rabbi E Halpern** רבי'ל זצ"ל

Menahel:  
**Rabbi S Roitenberg** שליט"א

Headteacher:  
**Rabbi J Sager** MA B.Ed NPQH FCCT

### PSHE Statement of Intent

At Pardes House Primary School, our intent for PSHE is that it should be accessible for all and that it will maximise outcomes and impact for every child. As part of a broad and balanced curriculum, our PSHE provision will enable our children to become independent, responsible, healthy and confident members of society.

Through PSHE, we aim to promote children's knowledge, self-esteem, emotional wellbeing, self image and resilience and to help them form and maintain worthwhile and positive relationships. Children will be taught to have respect for themselves and for others, within our local, national, global and religious communities.

Pupils will develop key character skills, including decision making, informed risk-taking, good communication and self-regulation strategies. We encourage honesty and respect in all relationships, and nurture sensitivity to the needs and feelings of others. We further aim to enable children to develop a deepening knowledge of their health and wellbeing, including mental and physical health.

PSHE is taught overtly and covertly within our school. PSHE sessions take place on a bi-weekly basis, centering around a specific topic each term. The curriculum is split into three key themes of 'What makes me, me?', 'Money Matters' and 'Healthy Me'. Some of the PSHE curriculum is taught cross-curricular through other subjects. Within the unique nature of school, rebbes (religious studies teachers) also play a role and will teach PSHE in a more discreet manner, such as character traits taught through the weekly Torah (biblical) portion. Year 6 also have separate set of PSHE sessions for them within the summer term as they prepare for leaving primary school.

In addition to the curriculum, a lot of PSHE is delivered through assemblies, led by the Headteacher and other members of staff. There is a nominated Pastoral Leader for pupils, who runs a nurture group twice a week for pupils who feel they need additional emotional support or want someone to talk to. The school's Inclusion Leader also leads a series of workshops every year for small groups of pupils in different year groups on the topic of 'who do we trust and how?' and 'raising awareness with pupils of how to respond to things that make them feel uncomfortable'. There are also developmental and motivational messages around the school, to continually inspire our pupils personal development.

At Pardes House, we see it as our responsibility to start to prepare pupils adequately for adult life regarding making decisions, responsibilities, experiences and opportunities. That also includes those pupils with SEND, Pupil Premium and those at Greater Depth.

Mr E Benggio  
PSHE Leader

