

### **Mathematics: Number**

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

### **Numerical Patterns**

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

**Key vocab:** subitise, double, odd, even.

### **Literacy: Comprehension**

- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

### **Word Reading**

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

### **Writing**

- Write simple phrases and sentences that can be read by others.
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**Topics:** Plants/ Growing, Healthy living, Holiday/Travel, Seasons and Weather.

**Core books:** Handas's Surprise, Jack and the Beanstalk, Jasper's Beanstalk, Titch, a variety of non-fiction books.

**Key vocab:** grow, tall, short, bigger, smaller, hot, cold, season, rhyme, poem, fiction, non-fiction.

### **Understanding the World: Past and Present**

- Understand the past through settings, characters and events encountered in books read in class and storytelling.

### **People, Culture and Communities**

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

### **The Natural World**

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

**Key vocab:** same, different, liquid, solid, freeze, mixture, change.



## **Curriculum & Skills Information Sheet Summer Term 2023 / תשפ"ג Reception**

### **Personal, Social and Emotional Development**

#### **Self-Regulation**

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

#### **Managing Self**

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

#### **Building Relationships**

- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

### **Communication and Language: Listening, Attention and Understanding**

- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

#### **Speaking**

- Participate in small group, class and one-to-one discussions.
- Express their ideas and feelings about their experiences using full sentences.

### **Physical Development: Gross Motor Skills**

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

#### **Fine Motor Skills**

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Begin to show accuracy and care when drawing.

### **Expressive Arts and Design: Creating with materials**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

#### **Being Imaginative and Expressive**

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Perform songs, rhymes, poems and stories with others.

### **General Information:**

We continue to follow the statutory guidance for the Early Years Foundation Stage (EYFS) and Twinkl phonics.