

### English:

- To sit at a table properly and hold a pencil correctly.
- To say out loud what I am going to write before I write it.
- To think of and say a sentence before I write it.
- To leave spaces between my words when I write.
- To use capital letters and full stops.

### Maths:

#### **Number and place value:**

- To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Given a number to 100, to identify 1 more and 1 less.
- To read and write numbers from 1 to 20 in numerals and words.
- To identify and represent numbers to 20 using objects and pictorial representations.

#### **Addition and subtraction:**

- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To represent and use number bonds and related subtraction facts within 20.

### Science:

Animals including Humans:

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify, name, draw and label the basic parts of the human body and know the five senses.

### P.E.:

Ball skills – throwing, catching and kicking.  
Ball control  
Tracking a ball  
Changing speeds  
Turning



# Curriculum and Skills Information Sheet



Autumn Term 2023 / תשפ"ד

**Year 1**

### Computing:

- Learning how to use a computer, as well as locate the keyboard, mouse and other features.
- Learning to log in and out of computers and various programmes.
- Saving work and naming documents.

### General Information:

- Phonics: Revision and consolidation of Levels 3 and 4 (both phonemes and tricky words).
- Start of Level 5.
- P.E for 1H is on Monday and for 1P on Thursday.  
**Please bring P.E kits to school, and make sure all items of clothes are labelled. (Tracksuit bottoms are recommended for winter.)**

### Humanities:

- To name and locate the world's seven continents and five oceans.
- To identify characteristics of the seven continents.
- To learn about changes to toys

**Art/D&T:** Linked to English texts *Room on the Broom* and *Giraffes Can't Dance*.

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.