



## This week in the classrooms...

### **RECEPTION**

Our focus this week was on the book The Rainbow Fish by Marcus Pfister. We talked about the importance of friendship and kindness. The boys thought about ways they can be kind to their friends. One of our activities this week was retelling The Rainbow Fish. Each of the boys made their own book by sequencing pictures from the story. Some other activities this week included ordering fish by size, collaging fish, retelling and acting out the story using fish toys and props and counting objects. The boys were very excited to begin learning phonics this week – we have learnt 4 sounds already! Each week a sheet will come home in your son's book bag to tell you what the sounds of the week are.

### **YEAR 1**

This week Year 1 have been very excited to continue with their learning. In Maths, the boys compared numbers and used the terminology of greater than, less than and equal to. They enjoyed myriad activities in which they were able to consolidate their learning. In English, we are still exploring the book Room on the Broom. This week we discussed where the witch was going before the events of the book took place. The boys came up with some wonderful ideas and formulated sentences aloud before putting them down on paper. In Science, we looked at the 5 senses and which sense is associated with each part of the body.

### **YEAR 2**

Year 2 had a busy start to the week. In English, we wrote a list of items that the snail in our story would need to pack. They also wrote a speech bubble, pretending to be the snail and imagining what he would say. In Maths we looked at 'greater than', 'less than' and 'equal to' as well as number bonds to 10 and 20. Please keep practicing these at home! In Humanities we looked at human and physical features of Africa. 2P created a moving snail and a whale picture in Art, while 2H created snail pictures on the Chromebooks.

### **YEAR 3**

Year 3 have come back from the break enthusiastic to get back to learning! We have planned, written and edited a setting description in English and have been learning about adding tens to 3 digit numbers. The boys thoroughly enjoyed creating their own Stone Age cave paintings using charcoal. We have continued with our Art project and coding in Computing.

### **YEAR 4**

In Year 4 maths this week we focused on counting through 0 to negative numbers as well as beginning a new topic of column addition with numbers up to 4 digits. In English we continued to read the Iron Man and learnt about the new characters. We discussed what the farmers might do to save their farms and how they got rid of the Iron Man by putting him in a pit and then talking about what senses he might use down there. In Science we made circuits and learnt what makes up a complete circuit and then in Humanities we continued to learn about the Ancient Mayans and their writing system – hieroglyphics. In Art, one class has begun making their Iron Man models from recycled materials and the other class will hopefully begin this next week.

### **YEAR 5**

This week Year 5 have been getting back into the swing of things after Succos. We have started working on 'The Explorer' in English, a thrilling adventure story that the boys are enjoying. The Romans made a return in Maths as we had a recap of their numerals and how they work. Year 5 have continued to meander through 'Rivers' alongside beginning to look at 'Photosynthesis' in Science. The boys are settling into Year 5 and we are starting to see increased independence and comfort.

### **YEAR 6**

Year 6 have had a great week. We have carried on writing our Diary Entry, from the perspective of Joseph from the book, The Silver Sword. We have edited it, including all the different SPAG elements we have learnt. In maths, we have delved into the world of long multiplication, ensuring we remember all the various steps. We had a bonus art lesson on Thursday which we always enjoy, and are working on getting back into the rhythm of learning.