



This week in the classrooms...

RECEPTION

The boys are becoming used to the daily routines and settling in nicely. Despite the long days the boys have been working well together and have been happily getting involved in all the activities. This week we have been focusing on the topic of 'Ourselves'. The boys all drew a wonderful self-portrait looking carefully at the features on their faces using mirrors. We have been singing a number of nursery rhymes, which all the boys have been joining along with, and counting backwards and forwards to 20. The boys got changed into their kits for PE this week and all did a fantastic job! Book bags to be returned by every Wednesday at the latest.

YEAR 1

In English we continued looking at our book, 'Room on the Broom' by Julia Donaldson, where the boys recounted their favourite part of the story with a focus on capital letters, finger spaces and full stops. In Maths, we focussed on number formation and the correct way to write their numbers. We also looked at recognition of numbers to twenty. In Humanities, we continued learning about the 7 continents and the boys are very much looking forward to learning about them more in depth. In Science, we've been naming various parts of our body e.g. wrists, ankles, thigh, stomach etc.

YEAR 2

Another very busy week in Year 2. In English we have been revising phase 3 and 5 phonics and have been pleased with what the boys can recall from Year one. We have also read more of our story of The Snail and the Whale and the boys have enjoyed a variety of activities from writing setting description to sequencing the story. In Maths, we focused on number and place value. We looked at tens and ones within 2 digit numbers. We used dienes to help us with this. In Humanities, we looked at continents and oceans and had to locate them on a map.

YEAR 3

We have had another busy and exciting week in Year 3! In Maths, we have been learning about place value to 1000, comparing and ordering numbers. In English we have begun our topic book, *The Stone Age Boy*, and we used it to write exciting character descriptions using expanded noun phrases. In Science, we sorted raw and man made materials and in History we became historians exploring Stone Age artefacts and sources! We really enjoyed learning about coding in our Computing lessons.

YEAR 4

This week we have been practicing our 7 times tables, counting up and down in 1000s and rounding to the nearest 10, 100 and 1000. In English we started writing our opening paragraphs to The Iron Man and putting our own twist on the original story. We have planned, drafted, edited and re-written our paragraphs and they will hopefully go up on our 'Wonderful Working Wall' in our classrooms. In Humanities we have looked at Ancient Mayan Artefacts and what the modern versions of these could be. In Science we have identified everyday objects which are either powered from the mains, battery operated, neither or both.

YEAR 5

In Year 5, we've been on an exciting learning journey with the boys this week. In mathematics, we continued delving into the intricate world of place value, laying a strong foundation for future mathematical concepts. In English, we've explored word classes and explored sentence structure, enhancing our language skills. Geography has taken us on a journey alongside rivers, as we've embarked on a fascinating exploration of their significance and impact on our planet. Meanwhile, in Science, we've ventured into the captivating study of living things and their habitats, discovering the intricate web of life that surrounds us. Overall, it's been a week filled with curiosity, growth, and discovery.

YEAR 6

This week in Year 6 we continued delving into our class reader of The Silver Sword. We have looked at Joseph's character traits, using evidence from the text to prove our ideas. We have also done a conscience alley, helping Joseph with his moral dilemma. We have continued our learning about electricity and what forms a circuit and where it comes from. In Maths, we are just finishing off learning about number sequences and negative numbers.