



Est. 1954

תלמוד תורה פרדס Pardes House Primary School

Moshe Bude House, Hendon Lane, London, N3 1SA, Tel: 020-8343-3568, E-mail: office@pardeshouse.com

70th Anniversary Year

בס"ד

Founding Principal:

Rabbi E Halpern זצ"ל

Menahel:

Rebbe S Roitenberg שליט"א

Headteacher:

Rabbi J Sager MA B.Ed NPQH FCCT

Cultural Capital at Pardes House

What is 'Cultural Capital?' Defined by Ofsted (Inspection Handbook, para 239) as the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement. In essence this means the accumulation of knowledge, behaviours, and skills that a child gains over time through different experiences and opportunities. This is very important to us at Pardes House and is reflected across the school, in both Secular and Jewish Studies and through wider, more holistic curricula and non-curricula opportunities.

ACTIVITY	OVERVIEW		DESIRED OUTCOMES
Special Weeks (termly)	Disability Awareness Healthy Living International (different countries) Our Futures Magna Carta Poetry Science Challenges Community Service	Great British Events Road Safety Staying Safe Tikkun Olam (protecting the world) World War I Great British Scientists Space Diversity Anti-Bullying	Pupils have a greater understanding of the world around them, their responsibilities, where their lives may go, taking care of themselves, significant events in British and world history, academic enjoyment, appreciation of other cultures and foods of other countries, helping others, kindness to those that are different and doing the right thing.
Weekly Lunchtime Clubs	Classical Music Appreciation Society, Mindfulness Colouring, Reading (story telling), Gardening, Mindfulness Colouring , Table Tennis, Nurture Drop In, Book Lovers, Times tables, Current Affairs, Mincha Club		To help pupils develop a range of skills, knowledge, behaviours, positive societal attitudes and new interests.
Pardes Politics Programme	The programme revolves around trips to key places of democratic interest in the UK and meeting with specific people who work there. These include:		To develop pupils understanding and knowledge of UK democracy – at all levels. To provide pupils with opportunity to consider and apply for such opportunities.





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	Houses of Parliament City Hall Supreme Court Meeting the local MP	The Royal Mews Meeting the Mayor of Barnet Barnet Town Hall
Word of the Week	Every week, pupils are introduced to a new word, which they will use in their written and verbal work during lessons and around the school. Words are either related to national, international or religious cultural events, or are simply ambitious words.	This will improve the boys' vocabulary, cultural knowledge and enhance literacy around the school.
Kodesh Curriculum – Religious Studies	Aspects of cultural capital taught through the Religious Studies curriculum, particularly in the boys Chumash lessons (study of that week's portion from the Torah – Old Testament)	For boys to learn the links between our own religious values (middos) and British Values, as well as developing greater knowledge, behaviours and skills through this weekly study
Pupil leadership positions	Head Boy, Deputy Head Boys, Prefects, House Captains, School Council, JRSOs	To provide leadership opportunities to pupils, some of which include applying for the role, being interviewed or being voted for by peers.
Junior DofE (Year 6)	Developing a number of life skills – completing simple to more complex challenges, while also learning from mistakes and gaining satisfaction from achievement.	Finding and developing independence, Discovering self sufficiency, Increasing resilience, Creating natural conversation, Bringing families together, Giving a feeling of belonging
Bikur Cholim Pupil Team	Year 5 and 6 school councillors, together with the Head Boy make phone calls at lunchtime to pupils who have been at home unwell for at least two days. Boys wish unwell pupils	For pupils to learn about and experience delivering (and receiving) this important aspect of <i>gemilus chasadim</i> (benevolence, selflessness, loving-kindness) to and from their peers.





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	better and say they look forward to seeing them back in school soon.	
Business Enterprise Project	A business programme, where Year 6 pupils work in groups to discuss, plan, design and work together, to make a product that will then be mass-produced and go on sale to the rest of the school.	Pupils developing economic well-being and many other key life skills such as planning, collaboration, compromise, thinking ahead, budgeting and managing money, hardware design, computer-aided design, movie-making etc
I teach, You Teach	The aim of this collaboration between teachers and pupils, and then pupils to pupils is to encourage children to take a particularly active part in the teaching and learning process, whether as teachers or as learners.	Pupils in Key Stage 2 to learn it, write it, plan it and teach a specific academic skill to EYFS and Key Stage 1 pupils. Doing this by using a number of different skills, including listening, collaboration, planning, patience and encouraging others
Commemoration of events connected to the Monarchy	Week-long celebrations/commemorations at times of Jubilees, coronations, death of monarch.	Pupils understand the role of the monarchy and the appreciation we have for it as both English citizens and Jewish citizens.
Outings and Educational Visits	Visits to places that link with the school curriculum, special clubs and programmes and with the development of pupil's skills and wellbeing.	To support learning and extend horizons by providing experiential activities off site.
Diversity Week	Annual programme, with every class taught about the importance of tolerance and respect for different religions, ethnicities, groups, gender, family backgrounds etc.	Pupils appreciating the differences around them, while developing the skills in using proper manners when talking with other people they may know or not know and how to avoid concerns such as unconscious bias and negative attitudes towards others.
Visits to Senior Citizens' Homes	Sing and chat and spread good cheer by performing festive plays and songs, once each term.	To develop confidence and inter-generational relationships.





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Grandparents Day	Grandparents of pupils come to school, meet with the Headteacher for high tea and spend time in classrooms with their grandsons	Pupils bonding with older relatives and having patience when explaining to their grandparents what they are learning and what they are doing.
Lego Club	Pupils follow structured approaches, with specific roles, to construct Lego models.	To aid, teach and promote social communication skills.
Ongoing Tsedokoh (charity) campaigns	Kids' Meal Appeal, supporting Shmittah farmers, Shabbos Walk, camp Simcha, Great Ormond Street Hospital and the Royal British Legion.	For pupils to understand the importance of giving charity and appreciate the value of doing so.
International pen-pals program	Pupils in our school writing/receiving letters to and from pupils of a similar age in a school in the USA.	For pupils to learn about the life experiences, upbringing, school and culture of children of a similar age, growing up in another country.
Pupil-led 'what I can do, what I love' assemblies	Pupils with a special collection, skill or talent - sharing these with other pupils at weekly assemblies.	To develop pupils' confidence in public speaking and individual pride in what they have and what they can do. Also a means of inspiring other pupils.
Intra-school concerts	Two musical concerts (instruments and singing) taking place every term, with performances by pupils, from Years 3 – 6 in front of the whole school and parents	Pupils having the opportunity to demonstrate their skills with instruments they have been learning and singing. Other key skills include working with others, honing performance skills and being able to perform in front of 400 people.
Monthly Rosh Chodesh Activities	Examples include Petting Zoo, Jumping Castle, doughnut making, theme parks, go karts, ice cream	Pupils recognising that Rosh Chodesh is a day of celebration in the Jewish Calendar.
Menorah making	Boys are challenged to make a menorah for Chanukah of their own design and/.or working with their families.	Celebrating Chanukah in the Jewish calendar





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Tu Bishvat fruit designs	Boys make fruit sculptures, which are brought into school and put on display.	Celebrating Tu Bishvat – the new year for trees in the Jewish calendar. Pupils appreciating the world around them and this time of renewal. All pupils get to see the displays and then the fruit is shared among the whole school.
Wednesday work-outs	A variety of playground sports resources managed by the PE coach at both lunchtimes.	To create a pleasant, managed, inclusive experience for all pupils, developing their health, wellbeing and sports skills.
Visits from people who help us	Police, Fire Brigade, Paramedics, Transport for London, MPs, councillors, CST Streetwise and Hatzola	Pupils develop an understanding of the roles of key people within the wider community.
Inter-School Games	Football and cricket games against other schools	Positive social interaction with pupils from other schools. Health and wellbeing.
Landmark Celebrations	Annual Prize Giving Year 6 graduation Class siyumim (completion of learning celebrations)	To give pupils the opportunity to shine and express their talents.
Year 6 End of Year Programme	Learning new skills Transition programme	Preparation for transition to Secondary School

