



Est. 1954

# תלמוד תורה פרדס Pardes House Primary School

Moshe Bude House, Hendon Lane, London, N3 1SA, Tel: 020-8343-3568, E-mail: [office@pardeshouse.com](mailto:office@pardeshouse.com)

*70<sup>th</sup> Anniversary Year*

בס"ד

Founding Principal:

**Rabbi E Halpern** זצ"ל

Menahel:

**Rabbe S Roitenberg** שליט"א

Headteacher:

**Rabbi J Sager** MA B.Ed NPQH FCCT

## EYFS Subject Links for the Whole School Overview

Term/ Subject	Autumn	Spring	Summer
<b>Science</b>	Changes in Autumn. Discuss changes in temperature, length of days, weather. Changing states of matter- making porridge.	Observe and discuss early signs of spring- drawings of flowers. Growing plants connected to Tu Bishvat. Nocturnal and diurnal animals. Space.	Observe the life cycle of a caterpillar and discuss other life cycles. Observe and discuss the changes in the seasons since school started. Healthy eating.
<b>Geography</b>	Where are we in the world. Where do we live? Where is our school?	Where is Africa? Is it similar to where we live? Why/ why not? London-sights of London.	Think about climates in different parts of the world. Different countries and ways of travelling.
<b>History</b>	Bonfire night. Safety, history, traditions.	Be able to identify things from the past in books they are reading eg about London.	Identify old photographs and explain how they know it is old. How have things changed over time (bee keeper suits) how do we know? How do we find out?
<b>Art</b>	Printing (with sponges/ vegetables).	Colour mixing- begin to understand the 3 primary colours make secondary colours. Begin to show accuracy and care when drawing.	Safely use a variety of materials and media and be able to talk about and share their creations, talking about the processes they have used.





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<b>Music</b>	Sing a range of familiar songs and nursery rhymes.	Engage in dance, moving appropriately to the music.	Listen attentively to music and engage in dance to express their ideas.
<b>PE</b>	Ball Skills-throwing & catching, kicking & striking, controlling a ball, tracking a ball Footwork & Co-Ordination-changing speeds, turning.	Ball Skills-bouncing a ball, reactions, throwing & retrieving, rolling for targets, throw a ball for distance, moving a ball in teams, strike a ball using equipment, striking a moving ball using feet. Footwork & Co-Ordination-changing speeds, straight line running/relays.	Ball Skills- throwing & retrieving, striking a ball – equipment, throwing at targets, throwing at targets, scoring, stopping a moving ball. Athletics-individual running, running in teams, jumping. Games-working in teams.
<b>DT</b>	Develop motor skills using basic tools.	Develop their motor skills to use a variety of tools successfully. Explore materials and experiment to create different structures	Share their creations, explaining the processes they used.

