

## RECEPTION

The second week has gone very well. The boys are becoming used to the daily routines and settling in nicely. Despite the long days, the boys have been working well together and have been happily getting

- involved in all the activities. These have included painting, cutting, sequencing numbers, making patterns,
- completing puzzles and building sand-castles. We have also been discussing our class rules and why
- they are so important. We listened to the story 'Kevin Knows the Rules' which is about a little boy starting school and learning the class rules. The boys thought about our class rules and why we need them. Each of the boys drew a picture of a rule that they think is important. We have been singing a number of nursery rhymes, which all the boys have been joining along with, and counting backwards and forwards to 20.

## YEAR 1

The boys began looking at their new topics this week. In Geography, we learned that a continent is a large piece of land and began to name some of them. In Science, we began our topic on *Animals* by naming parts of the human body. We also looked at our new English book *Room on the Broom* and made a prediction based on the title and cover illustration. We revised the ai, ee, igh, oa and oo sounds.

## YEAR 2

We have had a great week in Year 2. During our English lessons, we concentrated on the basics, exploring common nouns, and the crucial rules of using capital letters, full stops, and finger spaces in our writing. In Maths, we tackled ordering numbers and partitioning two-digit numbers, making sense of how to break them down. We also had a Funky Fingers session where the boys enhanced their fine motor skills through engaging activities. We look forward to more fantastic work next week.

## YEAR 3

We have really enjoyed starting our topics for the term. In English, we made predictions about our book, *Stone Age Boy*, and wrote character descriptions. We began our Science topic, *Rocks*, by discussing what we already know and describing different rocks. In History, we are learning about The Stone Age. We recognised place value in 3-digit numbers and practiced reading and writing numbers in words and digits in Maths. In Art, 3H learned about the artist Andy Goldsworthy and in Computing, 3P had a go at creating their own Impressionism art. Thank you to all the parents who came along to Curriculum Evening, it was lovely to meet you. Should you need to get in touch with us, our email addresses are: [b.berrett@pardeshouse.com](mailto:b.berrett@pardeshouse.com) and [r.samuel@pardeshouse.com](mailto:r.samuel@pardeshouse.com)

## YEAR 4

Year four have been working very hard this week on completing their assessments. We have kept it light and not onerous by doing one a day. The boys enjoyed their first lesson on the Mayans this week, learning about the location of Mayan civilisation in Central America. Our class reader has reached a very exciting point in the plot and we are excited to find out what happens next!

## YEAR 5

This week in Year 5, we kick-started our topics of the term. Maths saw the boys delve into place value, identifying the value of digits in numbers and ordering large numbers. In English, the boys have thoroughly enjoyed the start of *Kensuke's Kingdom* and have been developing their comprehension skills through answering questions about the text. In Science, we explored the views on the earth being flat vs a spherical body. Furthermore, the boys really enjoyed exploring Ancient Greece in greater detail by looking at the changes in the Greek map over time.

## YEAR 6

Year 6 worked really well this week! In Spelling and Grammar, we focussed on Fronted Adverbials and we carried on reading the class text - *The Silver Sword*. We wrote a character description on one of the characters which highlighted his escape from one of the 'camps'. The boys were captured by the suspense in the story. In Maths, the boys revisited place value and the rounding up and down of numbers. We were delighted with the progress in this area. In Science, we went a little further with our work on electricity and continued with work on the Second World War in History.