



Est. 1954

# תלמוד תורה פרדס

## Pardes House Primary School

Moshe Bude House, Hendon Lane, London, N3 1SA, Tel: 020-8343-3568, E-mail: [office@pardeshouse.com](mailto:office@pardeshouse.com)

בס"ד

Founding Principal:

**Rabbi E Halpern** זצ"ל

Menahel:

**Rebbe S Roitenberg** שליט"א

Headteacher:

**Rabbi J Sager** MA B.Ed NPQH FCCT

### How the 7 areas in the EYFS link to KS1 subjects

#### The Early Years Foundation Stage – background

Split into 7 areas of learning:

**Prime** areas are: communication and language, physical development and personal, social and emotional development.

**Specific** areas are: literacy, mathematics, understanding the world and expressive arts and design.

Each area has a prescribed educational programme that we implement by involving the children in activities and providing experiences that facilitate learning. **Play is at the heart of all teaching in the EYFS.**

We teach the children not only the content but also how to learn. Those skills, called The Characteristics of Effective Learning, include: **playing and exploring, active learning** and **creating and thinking critically.**

By the end of the EYFS, the children are assessed against the Early Learning Goals (17 statements within the 7 areas) to ascertain whether or not they are ready to access KS1 curriculum.

Since last year, every school is encouraged to design their own unique curriculum to suit the children in their care. At Pardes House Primary School our intent is to create a challenging learning environment that fosters each child's learning journey and allows them to achieve their full potential. Our holistic curriculum has high expectations with the intent that every child should make at least good progress from their starting point. We want our children to be happy, inquisitive and develop a love for learning. We aim to teach them all to read, get on with each other and be resilient.

On the next two pages are some of the key skills that we will teach EYFS children in order to prepare them to learn various subjects in KS1.





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Subject	Area of the EYFS	Key skills/knowledge	How we teach it	Early Learning Goal
PSED	Personal, social and emotional development Communication and language	To recognise own feelings To start to understand others might feel different than me To use strategies/language to help me deal with social situations To 'have a go'	Games that require taking turns/sharing Promoting independence Praising the effort not the product	Self- regulation Managing self Building relationships  People, culture and communities
PE	Physical development	To manage body movements to complete a goal To hold pencil comfortably To use scissors safely and effectively	Weekly PE session Gross motor skill activities Fine motor activities Playdough and malleable materials	Gross motor skills Fine motor skills
Literacy: a) Speaking and listening b) Reading c) Writing	Communication and language Literacy Physical development	To ask and answer questions To retell a story To use set 1 and 2 sounds to read and write words To write a message that the others can read To say why I like a story	Daily storytelling Show and Tell Daily phonics sessions Gross motor skill activities Fine motor activities Playdough and malleable materials	Listening, attention and understanding Speaking  Comprehension Word reading Writing
Maths	Mathematics	To understand numbers to ten, including number bonds to 5 and some to 10 To recognise patterns and shapes To compare quantities	Daily maths input Maths challenge table Water and sand play	Number Numerical patterns





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History	Understanding the world Literacy (comprehension) Communication and language	To speak in past tense To understand places and people change over time To notice differences	Exploring traditional tales Story telling A variety of historical events that link to our topics eg Guy Fawkes, The Royal Family,	Past and present People, culture and communities
Geography	Understanding the world Mathematics (special awareness) Language and communication	To read a simple map To understand landmarks on the map are permanent	Learning about different countries and cultures throughout the year. Locating landmarks and countries in an atlas and large class map.	People, culture and communities The natural world
Science	Understanding the world Communication and language Mathematics	To notice change/difference To experiment with textures and materials To explore nature	Water and sand tray Gloop/cornflour/ice/experiments	The natural world Creating with materials Self-regulation
DT	Expressive arts and design Physical development	To use tools safely To join materials To talk about what we create	Designing Role play prop making	Fine motor skills Creating with materials
Art	Expressive arts and design Physical development	To mix colours To use simple tools and materials To talk about what we create	Painting Designing	Fine motor skills Creating with materials
Music	Expressive arts and design	To sing a song To clap out a rhythm To perform in front of an audience	A variety of nursery rhymes and action songs/rhymes	Being imaginative and expressive

