

RECEPTION

This week we continued to focus on the story Goldilocks and the Three Bears. In connection with British values, we discussed the term respect and how it was disrespectful for Goldilocks to go into the house uninvited and eat their porridge! We talked about stranger danger and safety and thought about why it is not safe to go into people's houses who you don't know. The boys loved making porridge this week, remembering to leave it to cool before they ate it. In Maths this week, we started to add. We counted out two groups of bears and then counted them altogether to find a total. You can reinforce this with objects at home. At this stage it is all practical and the boys are not expected to write any sums. In Phonics, we recapped all the level 2 sounds and tricky words.

YEAR 1

Year 1 were very excited to continue That Rabbit Belongs to Emily Brown. Emily and Stanley are a pretty adventurous duo and the boys were very creative in dreaming up new adventures for them. We revised n, m and h which are part of ball-bounce handwriting family. In Phonics we were introduced to ie for tie and the tricky words oh and their. Our Maths topic this week was Fractions where we looked at finding half of objects, shapes and amounts - the highlight was most definitely making fruit kebabs on Monday, where we had to cut objects (fruit) in half. The boys also learned about British Values including Democracy, the Rule of Law, Tolerance and Mutual Respect.

YEAR 2

This week in Year 2 has been extra special as we explored the different British values, each day. We had a visit from the police, who spoke about the importance of the rule of law, helping us understand how it keeps our community safe. We also learned about democracy by voting on an activity, making our voices heard! In Phonics, we concentrated on the 'kn' digraph, discovering words that contain this sound. In Maths we learnt about fractions, learning how to divide shapes and numbers. Just a friendly reminder to keep your plants outside.

YEAR 3

We have had a fantastic Special Week looking at British Values. We had visits from the police, an anti-bullying workshop and Rabbi Sager's annual 'Tolerance and Respect' lesson. We did a round robin with Year 4, focusing on a different British Value each day with a different activity, including artwork, voting, scenarios and a courtroom mock trial! In English we continued reading the Hodgeheg and in Maths we focused on measurement. In History, we looked at the diet of the Stone Age people and how they got their food.

YEAR 4

As part of our British Values week, Year 4 had an exciting and very different type of week. They did a round robin every day with Year 3, looking at each one of the values in depth and learning how it applies to our own lives. They had StreetWise come in and talk about anti-bullying and Mr Sager did his annual Tolerance and Respect lesson. We ended the week with an excellent set of character descriptions and a landscape drawing lesson.

YEAR 5

This week in Year 5 has been extra special as we explored the fundamental British values, each day. This helped the children to know how imperative they are. The children had a fascinating experience during a visit to the school by the police. They understood the different powers of the police, and how they help the community. In English, they wrote engaging descriptions based on Julius Caesar. It was pleasing to see their quality of work. Finally, in Maths, they learnt the different imperial units, and determined what units will be the most appropriate to measure different everyday objects.

YEAR 6

This week we have looked at British Values. British values are ideas that are considered important in helping us all to live happy, healthy and safe lives in modern British society. The children had the opportunity to take part in a round robin of different activities led by the Year 5 and 6 teachers. Each lesson focused on a different British value: democracy, rule of law, individual liberty, and mutual respect. They also had a special lesson delivered by Mr Sager based on learning about respect and tolerance where they looked at the major religions found in England. In Maths, we have continued to look at fractions and how to add and subtract fractions. In English, the boys have begun to plan their final non-chronological report.