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תלמוד תורה פרדס

Pardes House Primary School

Moshe Bude House, Hendon Lane, London, N3 1SA
T: 020 8343 3568 E: office@pardeshouse.com W: www.pardeshouseprimary.com

בס"ד

Founding Principal:
Rabbi E Halpern רבי'ל הרצל

Menahel:
Rabbi S Roitenberg שליט"א

Headteacher:
Rabbi J Sager MA B.Ed NPQH FCCT

Curriculum Statement of Intent

Ofsted definition for 'curriculum intent':

'A framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage...'

Vision

Our vision is to synthesise the religious requirements of the Va'ad HaChinuch (Religious Body) with the highest possible standards as set out by the National Curriculum; providing our children with an exciting, engaging and empowering curriculum that equips them with the skills they need today and tomorrow, while preparing them for their journey through secondary school and beyond, as Jews and as citizens of Britain and the world.

Ethos and Values

Pardes House is committed to the provision of a safe, caring, healthy and well-structured learning environment and the promotion of high standards of achievement and behaviour for all. The ability of our boys to learn is underpinned by the teaching of basic skills, knowledge, concepts and values, as well as building pupils' resilience to radicalisation by promoting Fundamental British Values in the curriculum and elsewhere in school life.

Intent

We are passionate about doing our best for our pupils. We pride ourselves on the quality of teaching and learning that all children receive across the curriculum and the creativity we put into that. While we follow the National Curriculum, the curriculum is more than that. We believe childhood should be a happy, investigative and enquiring time, where there are no limits to curiosity and a thirst is developed for new experiences and gaining of knowledge. Consequently, we seek to deliver a broad and balanced curriculum, which covers all the objectives and requirements of the curriculum, with further enrichment and cross-curricular opportunities.

We aim to develop the whole child by delivering a meaningful and memorable educational experience and are committed to ensuring all children reach their potential. We want our children to grow into positive, responsible people and educated citizens, who can work and cooperate with others while at the same time developing their knowledge, skills, sense of creativity and personal feelings of achievement; all in order to achieve their true potential. The Pardes House '*Magna Carta*' promotes positive attitudes to learning, relationships and conduct, which reflect the values and skills needed to promote responsibility for learning and future success.





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Overall Aims

To deliver an outstanding Creative Curriculum that:

- is diverse, fun, enjoyable and memorable;
- motivates pupils to want to learn, stimulating their curiosity;
- offers not just the formal curriculum but purposeful experiences such as themed curriculum days, topic weeks, outings, internal events, special visitors and weekly educational assemblies;
- is underpinned by aims, values and purpose;
- develops the whole child and every child, inclusive for all;
- involves children in their own learning by encouraging them to be independent learners;
- is broad and balanced;
- includes a ranges of teaching styles;
- has clear progression in subject knowledge and skills;
- develops different skills for all pupils;
- encourages progress in learning;
- recognises the importance of monitoring and regularly evaluating pupil progress;
- is flexible and responsive to needs and interests;
- finds different ways of giving children the opportunity to read and be read to;
- has an eye on the future;
- makes strong cross curricular links;
- considers pupil welfare;
- engages pupils directly in development of the curriculum, building on their own interests;
- helps develop a sense of unity and community;
- has a local, national and international dimension;
- embraces British Values, which themselves relate directly to Jewish values.

Clear sequencing > Progressive components > Learning built on prior learning.

That is our curriculum.

