

RECEPTION

This week, we continued the theme of Africa and read the book 'Jamela's Dress' by NIKI DALY. In the story, Jamela gets a beautiful patterned dress for a wedding. We looked at the pattern on Jamela's dress and the boys made their own patterns on a dress template. We continued to discuss Africa and thought about some questions we would like to ask people who live there. The boys came up with some brilliant questions and wrote them on a speech bubble. They also learnt how to use a question mark in their writing. In Maths, the boys have been busy adding numbers to 10 and beyond. They even recorded their work using plus and equals signs. The highlight of our week was the trip to Woodside Farm. We saw lots of different animals and went on a tractor ride around the farm. Thank you to all the parents who drove and accompanied us.

YEAR 1

In English this week, we were all very upset to learn that Sunny the meerkat had been taken by the jackal! We all wrote letters to the jackal asking for Sunny's safe return. The following day, we all received either meerkat or jackal stickers and had a silent debate. We were all very relieved to find that the jackal acquiesced and Sunny was returned to us safe and sound. In Maths, we have been looking at division in the context of sharing. We shared cubes equally into two groups. Later in the week, we looked at division sentences and used circles in our books to solve them. We are currently revising tricky phonemes from across the phases. Our Phonics focus this week has been polysyllabic words.

YEAR 2

What a busy and exciting week it's been in Year 2! In English, we put ourselves in the shoes of Florence Nightingale and wrote diary entries using all the features we've been learning about. In Maths, we looked at fractions of amounts and practised sharing equally. In Science, we looked at personal hygiene—our challenge was to write clear instructions for aliens on how to brush their teeth! This week in Phonics, we looked at reading and writing words with the -ment suffix. We've had a fantastic week full of learning and creativity.

YEAR 3

This week in Maths, we have been learning how to use the bus stop method to divide. We have written our own character descriptions of Cliff from 'Oliver and the Seawigs', in English, using all the key features of the text type. We edited our work to make corrections and improve our writing. In Geography, we looked at the differences between London and New York City. In Science, we finished our 'Light and Shadow' topic with an assessment of all our learning.

YEAR 4

Year 4 worked very hard this week writing play scripts in Literacy. They had lots of features to remember such as adding a cast list, stage directions and scene number as well as a rolling dialogue. In maths, we did a mock multiplication test. The boys did well under the time pressure but still have a few areas to focus on but these should be very manageable with a five-minute practise every day to help their speed and accuracy. Please do support us with this!

YEAR 5

This week, Year 5 had an exciting adventure as they travelled back in time to the Victorian era on a school trip to the Ragged School Museum! The children stepped into the shoes of Victorian children, experiencing what life was like during that fascinating period. In Maths, they've been working with decimal numbers, mastering the art of adding and subtracting with precision. Meanwhile, in English, the students are planning their very own diary entries, imagining themselves as Victorian children and capturing their experiences of the past. To round off the week, we celebrated Lag Ba'omer with a lively dance around the fire, embracing the joy and energy of the occasion! What a week of learning and fun!

YEAR 6

Congratulations to all the Year 6 boys on completing their SATS! We are incredibly proud of the hard work, focus, and determination they have shown throughout this important time. In the coming weeks, our focus will shift to exploring a variety of writing genres, with the boys taking on more independent work to showcase their creativity and skills. We're also looking forward to the exciting outings that have been planned - a well-deserved reward for their efforts. Once again, we are delighted with the fantastic progress each boy has made. Well done, Year 6!