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תלמוד תורה פרדס

Pardes House Primary School

Moshe Bude House, Hendon Lane, London, N3 1SA
T: 020 8343 3568 E: office@pardeshouse.com W: www.pardeshouseprimary.com

בס"ד

Founding Principal:
Rabbi E Halpern רבי'ל הרצל

Menahel:
Rabbi S Roitenberg שליט"א

Headteacher:
Rabbi J Sager MA B.Ed NPQH FCTT

Music Statement of Intent

At Pardes House Primary School, our intent for Music is to teach a rich, balanced, diverse and progressive curriculum using different forms of musical expression to develop instrumental skills, advance pupil awareness and appreciation of classical music and develop an understanding of the history of music. Music forms an important part of our broad and balanced curriculum and is a subject where we try to ensure that children develop an enjoyment and enthusiasm for their learning, whether through the direct curriculum or through extra-curricular opportunities.

The structure of the Music curriculum across our school also allows for multiple opportunities for cross curricular teaching. This includes music forming a part of the Kodesh (Religious Studies) curriculum and acts as a thread to weave together the unique tapestry of the secular and non-secular learning which takes place.

Key knowledge and skills are also revisited allowing repetition in order to embed learning. We aim to provide a range of different types of musical learning opportunities both in and out of the classroom. Music can act as a pathway to boosted mental health and we encourage the children to see it as an important part of everyday life. There is a specific, diverse Music curriculum but alongside that, there is a Classical Music Appreciation Society, classical music played at every lunchtime in the Hall, pupil-led concerts every term and more besides.

In Music, we aim for all our children to grow in confidence and ability, where they start to develop skills to play an instrument and feel confident doing so on their own and as part of a group. We also aim for pupils to have a secure knowledge of classical compositions, have a strong understanding of how music can make us feel and why and be able to delve into the history of music in this country and beyond.

Through careful planning, resourcing, delivery and assessment, we aim to ensure our Music curriculum is inclusive and accessible to all pupils, including those with SEND, Pupil Premium and those at Greater Depth.

Rabbi J Sager
Music Leader

