

English:

Books: *Gorilla and Into the Forest* by Anthony Browne

- Comprehension using retrieval/inference

SPaG Focus:

- Commas and apostrophes
- Clauses
- Conjunctions, adverbs and prepositions
- Nouns and pronouns
- Fronted adverbials
- Expanded noun phrases
- Tenses
- Inverted commas for speech

Writing:

- Retelling
- Fantasy stories
- Diary

Maths:

Number and place value: Recognising place value, ordering and comparing numbers to 1000.

Addition and subtraction: Using column methods, estimating answers, using inverse operations to check answers. Solving word problems.

Multiplication and division: Multiplication and division for the 3, 4, 6 and 8 times tables, use column method for multiplication and bus stop method for division, using the inverse operations to check answers,

Fractions: Counting in tenths, fractions of a number and equivalent fractions

Measurement: telling the time in intervals of 5 minutes and to the minute, using AM and PM, reading 12 and 24 hour clocks.

Geometry: horizontal, vertical, parallel and perpendicular lines, obtuse, acute and write angles

Statistics: creating and interpreting bar charts.

Key vocab: ones, tens, hundreds, digit, place value, add, subtract, multiply, divide, method, remainder, exchange, inverse, fraction, denominator, numerator, equivalent, minutes, hours, AM, PM, past, to, digital, analogue, lines, horizontal, vertical, parallel, perpendicular, angles, acute, obtuse, right bar chart, data, interpret, sum, difference.

Science:

Topics: Forces and Magnets/Plants

Forces and Magnets: Key skills: Compare how things move on different surfaces, noticing that some forces need contact between two objects but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other. **Key vocab:** forces, push, pull, newtons, magnets, poles, north, south, magnetic, material

Plants: Key skills: exploring the requirements of plants for life and growth; investigating the way in which water is transported within plants; identifying and describing the functions of different parts of flowering plants; exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. **Key vocab:** fertilisation, flower, germination, leaf, nutrients, pistil, pollination, pollinator, roots, seed, dispersal, stamen, stem

Curriculum and Skills Information Sheet Spring Term 2026 / תשפ"ו Year 3

PSHE: Life

Skills:

Organisation

What is organisation?
How can we be organised?
Making a plan, routines, organisation at home and school.

Humanities:

History Topic: The Stone Age **Key skills:** identify how early humans survived during the Stone Age and explain the importance of hunting and gathering; describe how life changed, including the development of farming and permanent settlements; recognise and describe a range of sources; address questions about how the discovery of bronze brought changes to tools, weapons and society; note connections, contrasts and changes between life in Bronze Age and Iron Age Britain; explain which change they think was the most important, using evidence to support their view. **Key vocab:** prehistoric, hunter-gatherer, settlement, agriculture, bronze, roundhouse, hillfort, archaeology, artefacts, monuments.

Geography Topic: Volcanoes and Earthquakes **Key skills:** Locate significant volcanoes and earthquakes on a world map including the 'Ring of Fire'; Locate some key human and physical features in areas studied; Understand that the Earth has distinct layers, and that the Earth's crust is made up of tectonic plates; describe why volcanoes and earthquakes occur and the effects of them on humans and the environment.

Key vocab: crust, earthquake, epicentre, eruptions, inner core, lava, magma, magnitude, mantle, modified Mercalli

General Information:

- It is essential that boys have their own pencils, ruler, rubber, sharpener, glue stick and scissors. These can be purchased from the school office.
- Homework, including times tables and spellings, will be sent home on a Monday. Spelling and times tables tests take place on a Friday.
- We go to the library on a Tuesday. Boys are able to return books and get new ones.

3P have swimming and 3H have PE on Monday.

Please make sure boys have all kit and that it is labelled clearly.

Computing:

Touch
Typing using
Purple Mash

Art/D&T: Topic: Pablo Picasso/Pneumatic toys

Key skills: use collage as a tool to develop a piece; experiment with collage techniques; designing a functional pneumatic toy creating a plan to ensure secure construction; assembling a working pneumatic system using syringes, tubing, and connectors; testing and evaluating the pneumatic toy, developing vocabulary to describe and explain how pneumatic systems work. **Key Vocabulary:** creative, idea, express, feelings, mood, interpret, imagination, colour, drawing, experiment, observations, grades, shade, tone, texture, proportion, Pablo Picasso, collage, materials, pneumatic, pressure, air flow, compression, inflate, deflate, valve, syringe, tubing, mechanism, force, movement, release, design, evaluate, function, assemble, test, improve.