

Week Beginning- 23rd February 2025

RECEPTION

We have had such a wonderful week! Our theme has been 'London' and the boys have really enjoyed it-so much so that we are going to continue this topic. We read the book 'Charlie and Lola: We Completely Must Go to London' by Lauren Child and then discussed different famous sights and monuments in London. Each of the boys wrote their own list of London sights. The boys were excited to tell us about their own London experiences. If you have any photos of your boys visiting London sites we would love to see them! Our role play area has become a bus, where the boys are having their own London adventures. We have also been learning to read the time on an analogue clock. We made our own analogue clocks to practice reading o'clock time at home. In Phonics, we learnt the new sounds ure and er and recapped all of the level 3 tricky words.

YEAR 1

The highlight of our week was undoubtedly our exciting trip to the Tower of London to launch our new topic: London. On our journey, we were thrilled to spot famous landmarks including Tower Bridge, The Shard, and the River Thames. While exploring, we discovered the national animals and flowers of the United Kingdom in the Jewel House. The boys were enthralled by the dazzling Crown Jewels and enjoyed looking out for the famous ravens around the grounds. In Maths, we have been learning about halves and quarters. We know that a half splits a whole into two equal parts, while quarters divide a whole into four equal parts. In Phonics, we have been exploring how the letters e, i, and y can change the sound of c and g. When these letters come after c, it makes the soft s sound, as in city. When they follow g, it creates the soft j sound, as in gem.

YEAR 2

On Wednesday, the sun was shining as the boys watched their junk-model version of London being dramatically burned down in the playground - a big thank you to Rabbi Sager and Asher for making it happen. In English, we began our new book *The Lonely Beast*, focusing on adjectives and expanded noun phrases. In Maths, we worked on division and will continue practising the 2, 5 and 10 times tables. In Humanities, we finished our topic and created a bar chart showing the types of rubbish found around the school.

YEAR 3

In Maths, we have been learning to tell the time. We would really appreciate any support at home with practising this. We have started our new book by Anthony Browne, 'Into the Forest'. We wrote predictions using inference, sorted keywords into word classes and answered comprehension questions. In History, we looked at evidence at a historical site to learn about Stone Age life.

YEAR 4

This week in our class we had fun,

With limericks silly and spun.

We learned Saxons bold,

From the old days of old, And found minus numbers can run

YEAR 5

This week in Year 5, we have been focusing on addition and subtraction word problems, as well as developing our skills in rounding and estimating to check the reasonableness of our answers. In English, we introduced our new topic, Wing, and began exploring the themes and ideas. In Science, we looked at significant events in history linked to Earth and Space. We also explored the meaning of resilience, reflecting on what it means to keep trying even when we experience challenges or setbacks.

YEAR 6

This week in Year 6, the boys continued developing their English skills by working on detailed and imaginative setting descriptions. In Maths, we built on our understanding of ratio and proportion, applying these concepts to a range of problem-solving challenges. In Science, we began an exciting new topic on light, and the boys thoughtfully produced risk assessments focusing on the dangers of electricity. In Geography, we also launched a new topic on Natural Resources, exploring how they are used around the world. The boys have worked exceptionally well this week and should be very proud of their efforts.