

Week Beginning- 9th March 2025

RECEPTION

We continued our theme on London this week, with our focus on the story 'The Naughty Bus' by Jan Oke. The boys loved the story and hearing the adventures and mischief the London bus got up to! We talked about how the bus was a toy and then each of the boys wrote a sentence about their favourite toy. We discussed different types of buses and how each bus has a number and the boys who have been on a bus were excited to tell their friends about their experiences. The highlight of our week was a trip on the London Underground and then back to school on the bus. The boys all had a great time and behaved beautifully. In Phonics, we began revising the level 3 sounds starting with j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa and recapped all the tricky words.

YEAR 1

Year 1 really impressed us with their focus and determination during Assessment Week! In Phonics, we explored the digraph ea. While it usually makes the ee sound, as in *leaf*; we also learned that it can sometimes make the e sound, as in *bread*.

YEAR 2

Year 2 have been working incredibly hard this week as they completed their assessments, and we are very proud of the effort and determination they have shown. Alongside this, we had great fun during Science Week with a creative lesson using crayons, which the children thoroughly enjoyed. In English, we have been learning about plurals and when to use -s and -es, practising this. In handwriting, we have also begun to learn cursive writing, focusing on forming and joining our letters neatly. Well done, Year 2, for all your fantastic work!

YEAR 3

It has been a busy week completing our Reading and SPaG assessments. We are really proud of the boys' hard work and efforts. In English, we have been writing to describe using expanded noun phrases and fronted adverbials and we learned about the features of a diary, ahead of writing our own diary entries next week. We learned about horizontal, vertical, parallel and perpendicular lines in Maths, as well as right angles. In History, we explored how the discovery of bronze impacted life in the Stone Age and moved Britain into the Bronze Age. In our Science Week lesson, we created ecosystems.

YEAR 4

This week in Year 4 was Assessment Week, with pupils focusing on their English and Maths assessments. The children worked incredibly hard and showed great determination. In Science, we finished our Electricity topic and reviewed some of the key ideas the class has been exploring. To end Science Week, Year 4 attended a fantastic Science assembly led by Year 6, where they shared some exciting learning.

YEAR 5

This week has been a very busy one in the classroom, as the boys worked hard completing their assessments. In English, they explored dialogue, learning how characters speak and how speech can make a story more exciting. In Humanities, they had thoughtful discussions about crime and punishment thinking about fairness, rules and consequences. It was also Science, which brought lots of excitement! One of the highlights was a lively debate where the boys discussed whether the Earth could be flat. They shared their ideas, listened to different viewpoints, and used scientific thinking to support their arguments. It has been a fantastic week full of learning, curiosity, and great effort from everyone.

YEAR 6

This week in Year 6 has been full of engaging learning across the curriculum. In Maths, pupils tackled a range of number challenges while revisiting key concepts such as factors and prime numbers, strengthening their problem-solving skills and mathematical reasoning. In English, we spent time reviewing our learning on spelling and revisiting how punctuation is used correctly to improve clarity and accuracy in our written work. Our Science lessons focused on electrical circuits, where pupils explored how circuits work and practised drawing clear and accurate scientific diagrams to represent their ideas. Overall, it has been a very positive and productive week for Year 6, with the boys showing great focus and enthusiasm in their learning.

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