

Week Beginning- 27th April 2026

RECEPTION

This week we read the book 'All The Things We Carry' by Helen Docherty. After reading the book, we talked about all the different things we can carry. We looked carefully at one of the pictures in the book and thought about what was happening. Each of the boys then came up with their own wonderful ideas and wrote about it. The boys enjoyed decorating their own pebbles with patterns to carry in their pockets. In Maths, we have been estimating a variety of classroom objects and then counting them to see if it was a 'good guess'. In Phonics, we continued with Level 4- reading and writing words with adjacent consonants. We learnt the tricky words were, little, there, one.

YEAR 1

This week, we had a little excitement in the Year 1 classroom! The jackal left us a letter explaining that he had taken Sunny the meerkat. The children each took on the role of either a meerkat or a jackal and held a silent debate, using their persuasive skills to convince the jackal to return Sunny to us. In Maths, we were very impressed with how the boys used their fingers to count back when subtracting. In Science, we explored a range of garden and wild plants, including dandelions, ivy, lavender and sunflowers, and went on a hunt around the school to find them. In Phonics, we learned about singular and plural words, focusing on adding -s to show the plural form. We also discovered that for words ending in a 'hissing' sound such as s, x, sh or ch, we add -es instead, for example; benches, dresses and brushes.

YEAR 2

This week, the boys in Year 2 have been building on their learning about Florence Nightingale by planning their own diary entries written from her perspective. They have shown great enthusiasm in stepping into her shoes and thinking carefully about how she might have felt during that time. Next week, the boys will be completing their final pieces, and we are looking forward to seeing their wonderful writing. In Phonics, the boys have been focusing on the 'wor' and 'wur' sounds in words, developing their confidence in recognising and using these patterns. In Maths, we have been revising addition and subtraction using number lines, as well as continuing to strengthen our understanding of number and place value. It was lovely to see so many parents at the opening evening on Monday- thank you for your continued support. It has been a busy and exciting week, with lots of fantastic learning taking place!

YEAR 3

In English this week, we practised using fronted adverbials and apostrophes for contractions. In Maths, we have been reviewing column method for multiplication and using it to solve word problems. In Geography, we began our new topic, 'Volcanoes and Earthquakes', by looking at the layers of Earth and learning about tectonic plates. We conducted an investigation using celery and food colouring in Science, to observe how water is transported through a plant.

YEAR 4

This week in class, we have been learning how to add fractions and solve a range of number problems, building our confidence with different methods. We have also been very busy rehearsing for our upcoming play all about David Attenborough, practising our lines, timing, and performance skills. The children have shown great enthusiasm and teamwork, and we are excited to share the final production soon!

YEAR 5

What a fantastic week we've had! In Science, we carried out a fun and engaging project using Oreo biscuits to explore the phases of the moon. The children loved getting hands on, and even better, they got to enjoy their creations afterwards. In English, we continued developing our role play skills and delved further into our new class book, Street Child, with great enthusiasm. In Maths, we have been building our understanding of word problems, applying our skills to new challenges. Our Humanities lessons marked the start of an exciting new topic on maps. We explored what maps are used for and even learned about the important role of a cartographer. It's been a brilliant week of learning across the curriculum. Well done everyone!

YEAR 6

This week in Year 6, we focused on revising key mathematical concepts, including area and perimeter, properties of 2D and 3D shapes, and solving problems involving mass. In English, we began drafting a persuasive letter, with a particular emphasis on correct letter layout and the use of appropriate, impactful vocabulary. We also explored the use of active and passive voice, as well as punctuation such as colons and semi-colons. The boys have been working extremely hard, and we are delighted with the progress they continue to make.