

Our story...

Providing solid foundations – Creating tools for growth – Building confidence for the future

Pardes House is an in-demand, Ofsted-successful, Orthodox Jewish, voluntary-aided primary school of 366 pupils (boys only), aged 4-11. Founded in 1954 as an independent Jewish boys school, the school became voluntary-aided in 2001. The school holds eco-schools status and the Gold award for sustainable travel. Pardes House is also a partner of UK Parliament Week, the recipient of an award from the Speaker of the House of Commons and has among its staff, a previous winner of the Barnet Schools British Values Project award.

A significant proportion of the school day is dedicated to the Jewish Studies curriculum, taught alongside the National Curriculum, the breadth of which is covered through class lessons, special weeks, activity days, assemblies, outings and more! To accommodate the dual curriculum, the school day is long: 8.40 – 4.15 for all pupils and 8.40 – 5.00 for Years 4 – 6 on Wednesdays. Extended services are provided through early morning prayer and pastoral breakfast clubs and through after school sports clubs and a fencing club.

Most pupils have English as their first language but a significant number have English as an additional language. The school has eight pupils with an Education Healthcare Plan and we are a school of choice for parents of children with SEND and EHCPs from different parts of London, whether for Reception or other year groups. There is a mix of social, economic and ethnic backgrounds in the school's families, with a small number of pupils on Pupil Premium. The school has a low mobility of pupils (outgoing) but regularly receives requests and applications for casual entry into all year groups.

With an ever-expanding and successful school, the demands on the school have grown too, matching our own constant desire to improve on what we do and provide for our boys. The Headteacher continues to ensure that all staff understand that the school cannot stand still and sit on its successes. Ambition continues to be very high, reflected in the expectations of staff, that then filter down to pupils.

The school has a diverse mix of teachers, including experienced teachers and teachers newer to the profession, and from different backgrounds, countries, cultures and religions. There is a full complement of key stage leaders, subject leaders and other minor leadership roles, with continued investment for staff via various forms of CPD. The school also has a trained Pastoral Leader, an Interventions Specialist and therapists providing a wide range of support across the school.

The Local Authority, parents, other schools and communal organisations hold the school in high regard. The school has a very good reputation locally regarding the education of the pupils, behaviour, SEND, pupil respect and the school's leadership. This is reflected in the continual, heavily oversubscribed Reception year group and waiting lists for other year groups. The demand for places continues to be in part a reflection on Pardes House as a school of choice in the Orthodox Jewish community, a position we work hard to maintain.

The rise in places necessitated major improvements to the school's physical learning environment (still ongoing). In recent years this included a full renovation of the school building, revamped playground, including new playground fitness equipment, a new SEND support unit, a sensory room and more besides.

תלמוד תורה פרדס

Pardes House Primary School

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בס"ד

Founding Principal:
Rabbi E Halpern רבי'ל

Menahel:
Rabbi S Roitenbarg שליט"א

Headteacher:
Rabbi J Sager MA B.Ed NPQH FCCCT

MOVING FORWARD

Led by senior leaders, staff continue to improve the quality of the curriculum, as well as the quality of teaching and learning, through both short-term and long-term initiatives. Our headline focus this year (refreshed every year) is *'Raising the bar, Achieving excellence'*. Children have only one shot at primary education. It is our duty to help every child achieve to the best of their abilities and to find the 'magic' in each child, because they all have it. Each teacher will ask themselves 'Who is my JMac?'. Under the leadership of the Headteacher and senior staff, the school will drive forward once again from the start of the 2026-27 academic year, seeking as always to improve and build on all the great things that Pardes House is fantastic at doing.

For over 15 years, we have undergone successful Ofsted inspections. This is based on the quality of our curriculum and teaching, the achievement of our pupils, the systems we have in place to support children with SEND or the disadvantaged, high expectations of excellent behaviour (reflected on by people outside the school), highly effective leadership with a huge drive to succeed, the strong focus on children's wider development and the spiritual, moral and social development in our pupils.

The Senior Leadership Team and Governors, supported by enthusiastic teachers and other staff, ensure the school continues to move forward. The Headteacher and Menahel (Head of Religious Studies) work closely together and ensure the school's ethos pervades both sides of the curriculum, while continuing to develop and implement further activities etc around promoting Fundamental British Values.

At Pardes House, we never stand still. We know what needs to be done to improve yet further; researching, investigating, developing and taking any and all opportunities to improve progress and outcomes for our pupils any way we can, while preparing them for life in Modern Britain.

It's September 2026 and that is our story, for now...