Week Beginning-12th October 2026

This week in classrooms:

RECEPTION

Our focus this week was on the book The Rainbow Fish by Marcus Pfister. We talked about the importance of friendship and kindness. The boys thought about ways they can be kind to their friends. One of our activities this week was retelling The Rainbow Fish. Each of the boys cut out pictures from to sequence the story. Some other activities this week included ordering fish by size, collaging fish, retelling and acting out the story using fish toys and props and counting objects. In Maths, we have been comparing objects by size and using the vocabulary 'bigger' and 'smaller'. In Phonics, we learnt the new sounds g, o, c and k. The boys have done brilliantly this week and their confidence in recognizing sounds is increasing.

YEAR 1

This week, Year 1 have been working incredibly hard across all areas of the curriculum! In English, the boys completed their story maps of Room on the Broom, using their phonics knowledge to help them spell key words such as room, broom, dog and cat. They also used chalk to create their own maps of the school, marking important locations with symbols. In Science, we continued learning about animals, including humans as mammals, and the boys labelled different parts of the human body using their new phonics sound 'ou', as in mouth. In Maths, we have been developing our addition skills using counters and Numicon to help us explore number sentences. Well done, Year 1, for all your hard work and enthusiasm this week!

YEAR 2

This week, we sequenced the story of The Snail and the Whale and wrote captions to match the pictures. We also explored the features of postcards and practised sequencing postcard writing using time connectives and identifying key features of the text. In Maths, we have been adding two-digit numbers and one-digit numbers, crossing tens boundaries. We have also begun adding two-digit numbers and multiples of ten. In Phonics, our focus was on the /j/ sound at the end of words. We learned that it is spelled 'dge' after a short vowel sound, as in bridge and edge, and 'ge' after a long vowel sound or a consonant, as in huge and large. In Geography, we learned to name and locate the five oceans of the world. In Science, we compared different microhabitats and discussed which minibeasts live in each one.

YEAR 3

This week we have been planning our sculpture inspired by Andy Goldsworthy. They boys thought about how to use a variety of natural materials to add interest to their work. A reminder that this week we will be testing the boys on their week 1 and 2 spellings as well as the 2 times table out of order. Please read with your child and sign the record book ensuring all books are returned on Tuesday. We look forward to the London Zoo trip coming up and am grateful to parents who have volunteered to help.

YEAR 4

In Maths, we have been practising column addition and subtraction. In English, we have started writing diary entries from the perspective of Chaya in The Girl Who Stole an Elephant. In Science, we have been exploring classification keys. The highlight of our week was the petting zoo, where the children got up close to tarantulas and other reptiles! Well done, Year 4 for a brilliant week of learning and discovery!

YEAR 5

This week in Year 5, we tackled column addition and subtraction in Maths, using rounding strategies to estimate our answers before calculating. In English, we put the finishing touches on our final drafts of Michael's letter to Gran, reflecting on his epic voyage around the world. In science, we explored the differences between reversible and irreversible changes. To top off a brilliant week, we had a fantastic time visiting the petting zoo, where everyone enjoyed meeting and all the animals!

YEAR 6

This week has been full of exciting experiences and fantastic learning opportunities for Year 6! The boys enjoyed a brilliant walking tour of London, where they learnt more about the Blitz. They visited places that had been impacted by the bombs and listened to powerful stories of real-life experiences, helping them to develop a deeper understanding of this important period in history. Back at school, there was plenty of excitement, especially during our petting zoo visit! The boys were incredibly adventurous and had the opportunity to handle a variety of fascinating creatures, including bearded dragons, a tarantula and corn snakes. It was wonderful to see their curiosity and enthusiasm as they learnt more about these animals. In Maths, the boys have been developing their skills in long division. In English, they wrote diary entries inspired by Chapter 4 of The Silver Sword, exploring the characters' experiences and emotions through their writing. Finally, in History, the boys learnt about the remarkable changes brought about by the railways during the Industrial Revolution, discovering how they transformed transport, industry and everyday life. Well done to all the boys for another busy week filled with curiosity, courage and fantastic learning!